### Advanced Control Systems Lecture 1: State-Space Modelling

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Spring 2025

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Examples of Systems: Growth of a Family of Rabbits

What is a system?

They are everywhere... for example...

The number of pairs of rabbits n months after a single pair begins breeding (and newly born bunnies are assumed to begin breeding when they are two months old) is given by the so-called Fibonacci numbers, which are recursively defined as

$$F_0 = 0, \quad F_1 = 1, \quad F_n = F_{n-1} + F_{n-2}.$$

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# Examples of Systems: Fibonacci Numbers

Interestingly, there are many applications of Fibonacci numbers:

- The Fibonacci number  $F_{n+1}$  gives the number of ways for  $2 \times 1$  dominoes to cover a  $2 \times n$  checkerboard;
- The Fibonacci number  $F_{n+2}$  gives the number of ways of picking a set (including the empty set) from the numbers 1, 2, ... *n*, without picking two consecutive numbers;
- The probability of not getting two heads in a row in *n* tosses of a coin is  $\frac{F_{n+2}}{2^n}$ .
- Given a resistor network of  $1\Omega$  resistors, each incrementally connected in series or parallel to the preceding resistors, the net resistance is a rational number having the maximum possible denominator equal to  $F_{n+1}$ .

# One mathematical model can represent multiple real-world phenomena

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#### Examples of Systems: Model of an Infectious Disease

There are several models which describe the interactions between HIV and immunocytes in the human body. The most common model is

$$\dot{\mathbf{x}} = \lambda - d\mathbf{x} - \eta \beta \mathbf{x} \mathbf{y}, \quad \dot{\mathbf{y}} = \eta \beta \mathbf{x} \mathbf{y} - \mathbf{a} \mathbf{y} - \mathbf{y} \mathbf{I}.$$

- x and y: Population of uninfected and infected CD4 T-helper cells
- I: Immune system action
- $\lambda$ , d,  $\beta$ ,  $\eta$  and a are positive parameters

#### Three operating conditions exist:

- Healthy patient.
- HIV infection without AIDS.
- AIDS-dominated state.

The first two operating conditions are **unstable**, which highlights why treating HIV patients is very challenging.

Examples of Systems: Scholastic Population (Graduation)

#### System Description:

$$\begin{aligned} x_1(k+1) &= (1 - \alpha_1(k))x_1(k) + u(k), \\ x_2(k+1) &= (1 - \alpha_2(k))x_2(k) + \alpha_1(k)x_1(k), \\ x_3(k+1) &= (1 - \alpha_3(k))x_3(k) + \alpha_2(k)x_2(k), \\ y(k) &= \alpha_3(k)x_3(k). \end{aligned}$$

- u(k) be the number of incoming first-year students at time k
  y(k) be the number of graduated students at time k
- $x_i(k)$  be the number of students in the *i*-th year at time k
- $\alpha_i(k) \in [0,1]$  be the rate of promotion in the *i*-th year at time k

#### **Special Cases:**

- Ideal case:  $\alpha_i(k) = 1, \forall k \implies y(k) = u(k-3).$
- Extreme case:  $\alpha_i(k) = 0, \forall k \text{ and some } i \implies \lim_{k \to \infty} y(k) = 0.$

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### Examples of Systems: ABS System (Part 1)

Electronic Anti-lock Braking Systems (ABS) maximize friction while maintaining steerability. To model the braking system, the quarter-car model is used

$$J\dot{\omega} = rF_x - T_b, \quad m\dot{v} = -F_x$$

- $\omega$ : Angular speed of the wheel.
- v: Longitudinal speed of the vehicle.
- $T_b$ : Braking torque.
- *F<sub>x</sub>*: Longitudinal tire-road contact force.

#### Examples of Systems: ABS System (Part 2)

The dynamic behaviour is *hidden* in the expression of  $F_x$ , which depends on the variables v and  $\omega$ , and can be approximated as follows

$$F_{x} = F_{z}\mu(\lambda,\beta_{t},\theta_{r})$$

- $F_z$  is the vertical force at the tire-road contact point
- $\lambda$  is the longitudinal slip, defined as  $\lambda = \frac{v \omega r}{\max\{\omega r, v\}}$
- $\beta_t$  is the wheel side-slip angle
- $\theta_r$  is a set of parameters which characterize the shape of the static function  $\mu(\lambda, \beta_t; \theta_r)$  and which depend upon the road conditions

### Examples of Systems: Google PageRank Algorithm

Represent the web as a graph with nodes (web pages) and links (hyperlinks) to determine the importance of web pages for search engine results.

#### **Ranking Equation:**

$$x_i(k+1) = (1-p)\sum_{j:j\to i} \frac{x_j(k)}{n_j} + p\sum_{j=1}^N \frac{x_j(k)}{N}.$$

Matrix Form:

$$x(k+1)=Ax(k).$$

**Properties:** 

- Convergence to a steady-state vector  $\bar{x}$ .
- $\bar{x}$  is the normalized Google PageRank vector.

# **Classical Control Methods**

#### Classical control methods: Frequency domain (1940s-1950s)

- Systems represented by transfer functions
- Performance and robustness specifications were either cast directly in or translated into the frequency domain
- Analysis techniques involving root locus plots, Bode plots, Nyquist plots, etc.
- Covered in ECS601U/ECS788P Control Systems

# Modern State-space Methods

#### Modern state-space methods: Time domain (1960s-1970s)

- Systems represented in the time domain by a type of differential equation called a *state equation*
- Performance and robustness specifications also were specified in the time domain
- Analysis focuses on linear algebra techniques
- Covered in this module ECS654U/ECS778P Advanced Control Systems

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# Advantages of State-Space Modelling

Why use a state-space representation?

#### Some advantages:

- More suitable for multiple-input, multiple-output (MIMO) systems, like spacecraft, aircraft, automobiles, marine vessels, etc
- Classical control methods apply to linear (or linearised) systems only
- Computation: computers were better with numbers than with symbolic computation.

In state-space methods, linear algebra techniques (like rank of a matrix, invariant subspaces, null-space, kernels, etc.) are found to describe various properties of control systems (like controllability, observability, feedback stabilizability, etc.)

# State-Space Representation

#### **General Form:**

$$\dot{x}(t) = Ax(t) + Bu(t)$$
  
 $y(t) = Cx(t) + Du(t)$ 

#### **Components:**

- x(t): State vector  $(n \times 1)$ .
- u(t): Input vector  $(p \times 1)$ .
- y(t): Output vector  $(q \times 1)$ .
- A, B, C, D: System matrices.

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# State-Equation Block Diagram



The main motivation for state-space modelling is to convert a coupled system of higher-order ordinary differential equations to a coupled set of first-order differential equations.

# Linear Time-Invariant (LTI) Systems

In this module, we will focus on LTI systems,

#### **Key Properties:**

- Linearity: Superposition and scaling principles apply.
- Time-Invariance: System dynamics do not change over time.

#### **Examples of Applications:**

- Control systems in robotics and aerospace.
- Signal processing systems.
- Electrical circuits and mechanical systems.

Example: Mass-Spring-Damper System (Part 1)



Translational mechanical system



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#### Example: Mass-Spring-Damper System (Part 2)

Using Newton's second law, the dynamic force balance for the free-body diagram yields the following second-order ordinary differential equation

$$m\ddot{y}(t) + c\dot{y}(t) + ky(t) = f(t)$$

Define the state variables as displacement and velocity

$$x_1(t) = y(t)$$
  

$$x_2(t) = \dot{y}(t) = \dot{x}_1(t)$$

Therefore

$$\dot{y}(t) = x_2(t)$$
  
 $\ddot{y}(t) = \dot{x}_2(t)$ 

### Example: Mass-Spring-Damper System (Part 3)

Substituting these two state definitions into the original system equation gives

$$m\dot{x}_{2}(t) + cx_{2}(t) + kx_{1}(t) = f(t)$$

The original single second-order differential equation can be written as a coupled system of two first-order differential equations

$$egin{aligned} \dot{x}_1(t) &= x_2(t) \ \dot{x}_2(t) &= -rac{c}{m} x_2(t) - rac{k}{m} x_1(t) + rac{1}{m} f(t) \end{aligned}$$

Example: Mass-Spring-Damper System (Part 4)

Recall state-space equations

$$\dot{x}(t) = Ax(t) + Bu(t)$$
$$y(t) = Cx(t) + Du(t)$$

State-space representation of the system

$$\dot{x}(t) = \begin{bmatrix} 0 & 1 \\ -rac{k}{m} & -rac{c}{m} \end{bmatrix} x(t) + \begin{bmatrix} 0 \\ rac{1}{m} \end{bmatrix} f(t)$$

$$y(t) = \begin{bmatrix} 1 & 0 \end{bmatrix} x(t)$$

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# Example: Parallel RLC Circuit (Part 1)



Parallel electrical circuit

The input to the system is the current produced by the independent current source u(t) = i(t), and the output is the capacitor voltage y(t) = v(t).

It is often convenient to associate state variables with the energy storage elements in the network, namely, the capacitors and inductors.

# Example: Parallel RLC Circuit (Part 2)

Specifically, capacitor voltages and inductor current and, therefore, we choose state variables

$$x_1(t) = i_L(t)$$
$$x_2(t) = v(t)$$

Using the inductor's voltage-current relationship given by

$$x_2(t) = v(t) = L\frac{di_L(t)}{dt} = L\dot{x}_1(t)$$

While applying Kirchhoff's current law produces (recall  $i_c(t) = C \frac{v(t)}{dt}$ )

$$\frac{1}{R}x_2(t) + x_1(t) + C\dot{x}_2(t) = u(t)$$

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### Example: Parallel RLC Circuit (Part 3)

These relationships can be rearranged so as to isolate state-variable time derivatives as follows

$$\begin{aligned} \dot{x}_1(t) &= \frac{1}{L} x_2(t) \\ \dot{x}_2(t) &= -\frac{1}{C} x_1(t) - \frac{1}{RC} x_2(t) + \frac{1}{C} u(t) \end{aligned}$$

This pair of coupled first-order differential equations, along with the output definition  $y(t) = x_2(t)$ , yields the following state-space description for this electrical circuit

$$\dot{x}(t) = \begin{bmatrix} 0 & \frac{1}{L} \\ -\frac{1}{C} & -\frac{1}{RC} \end{bmatrix} x(t) + \begin{bmatrix} 0 \\ \frac{1}{C} \end{bmatrix} u(t)$$

 $y(t) = \begin{bmatrix} 1 & 0 \end{bmatrix} x(t) + \begin{bmatrix} 0 \end{bmatrix} u(t)$ 

## Example: Parallel RLC Circuit (Part 4)

Buy inspection, the coefficient matrices A, B, C, and D are found to be

$$A = \begin{bmatrix} 0 & \frac{1}{L} \\ -\frac{1}{C} & -\frac{1}{RC} \end{bmatrix}, \quad B = \begin{bmatrix} 0 \\ \frac{1}{C} \end{bmatrix}, \quad C = \begin{bmatrix} 1 & 0 \end{bmatrix}, \quad D = \begin{bmatrix} 0 \end{bmatrix}$$

Note that D = 0 in this example because there is no direct coupling between the current source and the capacitor voltage.

Python Library for State-Space Analysis

Install the Python Control Systems library using

pip install control

#### **Documentation:**

https://web.math.princeton.edu/~cwrowley/python-control

#### Example:

```
import control as ct
from matplotlib import pyplot as plt
A = [[-1, -2], [3, -4]]
B = [[5], [7]]
C = [[6, 8]]
D = [[9]]
sys = ct.ss(A, B, C, D)
ct.step_response(sys).plot()
plt.show()
```